Quality Education for Leaders of Tomorrow
School Founder

Tin Ka Ping Secondary School was established by Tin Ka Ping Foundation in 1994. The Founder, Dr Tin Ka-ping, is a distinguished entrepreneur in Hong Kong. He is renowned for his benevolence and remarkable contributions to education development, in particular in teacher training, elementary education, and moral education.

Our school has been led by a team of experienced professionals and academics with enthusiasm in education development since 1994. This school is a part of the renowned Tin Ka Ping Education Group, which has been playing a significant role in the education sector in Hong Kong.
《一字記之曰「情」》

情，不只是親在課堂裏；在圖書館、實驗室、禮堂、花園、操場、以至走廊。校園的一角一隅都洋溢著情。
情，不僅僅在學生與學生；試著學校後，同學與同工依然懷念著學校，懷念依依；懷念曾經。
校園裏，桃李芬芳，春意盎然；溫暖的陽光照著父子情、母女情、兄弟情、姊妹情；因為我們都醉心教育，我們都愛著，我們都是一家。
這份情，多少次觸動我，讓我動容；歡迎你們來到這個家，分享這份情。
### Senior Secondary Curricula

#### The class structure (2015-16)

<table>
<thead>
<tr>
<th>Grade</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tr>
<td>Class</td>
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#### Subjects offered:

**Core Subjects:**
- Chinese Language, English Language, Mathematics, Liberal Studies

**Electives:**
  (Two or three subjects should be taken)

#### Other Learning Experiences:
- Chinese Culture Award Scheme, community services, moral and civic education, aesthetic and physical development

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### Student-centred and Whole-person Development

We believe that education is respectable and students are teachable. We insist on the education which is people-oriented, student-centered and learning-oriented. We aim to establish a learning environment with mutual respect, sincere collaboration, full commitment, strict discipline, and a strong sense of belonging.

我们肯定教育是尊貴的，學生是可教的：強調以人為本，以學生為中心，以學習為中心的教育，互相尊重、誠信合作，全情投入、嚴格自律，和有強烈歸屬感的學習環境。

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### 高中課程

#### 高中班級結構（2015-16）

<table>
<thead>
<tr>
<th>年級</th>
<th>中一</th>
<th>中二</th>
<th>中三</th>
<th>中四</th>
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<th>中六</th>
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<tr>
<td>班級</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
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#### 高中科目

| 必修科 | 中文、英文、數學、通識教育

| 選修科 | 中國歷史、中國文學、歷史、經濟、地理、化學、物理、生物、資訊及通訊科技、賬務、企業、會計與財務概論（選讀其中二或三科）

| 其他學科活動 | 中華文化獎勵計劃、社會服務、職業及公民教育、藝術發展、體育發展 |
Quality Teachers with Full Commitment in Education

We have a talented team of quality teachers with professional qualifications and enthusiasm in the teaching career. All of our teachers possess bachelor degrees and have received professional training, and among them over 40% possess postgraduate qualification and some have obtained a doctoral degree. We emphasize professional development of teachers and encourage them to take part in mainland and local teaching exchange activities. Our Principal, devoted to serving the education community and the society at large, has successively held posts in the EDB and various councils for secondary education in Hong Kong.

A Scenic School Campus with Advanced Teaching and Learning Facilities

Facing the mountain ranges, the campus enjoys a scenic and peaceful environment. The school is an ideal place for studying. The facilities in the campus are well-developed. The school hall and all classrooms are air-conditioned and well-equipped with multi-media learning facilities to enhance the effectiveness of teaching and learning.

本校師資優良，委身教育。全體教師均有大學學位並獲專業訓練，其中超過四成具碩士或以上學歷，當中有數位具海外博士資歷。此外，本校重視教師專業發展，積極參與內地及本地教學交流活動，校長更歷任香港中學議會及教育局公職，身體力行，回饋香港社會及教育界。

本校環境清幽，校園外環山，環翠疊翠，林木鬱鬱，空氣清新，成爲學生修業的理想園地。學校設施完善，禮堂及全校教室均裝置空調，多媒體視聽設備及顯示屏幕，有助提升教學效能。
School-based Curriculum and Teaching & Learning Strategies:

To implement the New Senior Secondary (NSS) Curriculum, we have recruited professional instructors to provide English drama courses for all S.1 students, and have introduced English Language Arts courses for senior forms so as to arouse students’ interest in learning English. In addition, we put students into different classes according to their English proficiency level, with the purpose of providing them tailored assistance. Besides, our native-speaking English Teacher (NET) helps sharpen the writing and oral skills of students through the “Collaborative Teaching and Learning” programme. Furthermore, we have implemented “Extensive Reading Scheme” to enhance students’ reading ability. We also encourage students to make use of internet resources and software for independent learning of English, which can also help them establish a life-long learning attitude.

To better prepare students for higher English proficiency requirements, we provide Summer Bridge courses for S.1 students and English enhancement programmes for students at different levels.

In the curriculum, we combined formal learning with practice sessions, and placed equal emphasis on both, so as to ensure that students would not only learn the knowledge but also use it in practice. The teachers are well-qualified and experienced, and they would create a learning environment that would allow students to develop their critical thinking and problem-solving skills.

The graduates of our school are confident, independent, and responsible. They have a good command of both English and Chinese, and are well-prepared for further education or the workplace.

We are committed to enhancing students’ bi-literacy and trilingual abilities. English has been adopted as the main medium of instruction and multiple platforms are designed for students to practice English, thereby giving them a solid foundation for developing English skills.

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Cross-curricular English Enhancement Programmes

To facilitate students’ learning of different subjects with English as the medium of instruction, the English Language Department works closely with other departments on curriculum implementation and teaching materials development. Meanwhile, all teachers adopt ILLIPS and DOLACE approaches, and an English Supplementary Reading Scheme is in place to boost students’ confidence in learning English.

Our school is well facilitated with advanced Multi-media Learning Centre and English Corner, which are equipped with large number of audio-visual teaching and learning materials, to be employed by the teachers for improving students’ English skills.

Plenary Resources and Facilities: Creating an English-Rich Learning Environment

Our school is well facilitated with advanced Multi-media Learning Centre and English Corner, which are equipped with large number of audio-visual teaching and learning materials, to be employed by the teachers for improving students’ English skills.

To create a positive English learning environment, various English learning activities are organized regularly to encourage students to use English appropriately in different contexts. The morning assemblies and announcements are delivered in English. The English Writing Garden is published with good writing pieces by students, and the English Corner encourages communication and contact between students and the NET. Co-curricular activities such as Singers (an English newspaper produced by students), English drama, and those organized by English Society give students more opportunities to practise English.

In addition, we actively participate in inter-school English activities including English oral training, English debate, English Speech Festival, etc. English overseas study tour is organized every year for providing students greater exposure to English speaking environment, thus helping them build a solid foundation in English language studies.

本校設有最先進的多媒體學習中心、英語學習角，並配備大量統一的視聽教學材料，輔以老師悉心開設的各項英語學習計劃，提升學生英語能力。

為著造就良好的英語學習環境，本校定期舉辦不同範疇及多元化英語學習活動，讓學生在不同的校園環境中，有效地運用英語。校內方面，定期以英語進行學會及宣傳，出版英語文集，定期展出學生作品。設立英語學習角，鼓勵學生多與英語外師老師溝通接觸，英語課堂活動，如英文書會、英文學習角，讓學生接觸英語的機會。

多元英語學習環境

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Enriched IT Class Programme, for the IT Professionals of Tomorrow

資訊科技增潤計劃，成就明日資訊科技專材

Selected by the Office of the Government Chief Information Officer as one of their eight partner schools, we will run the Enriched IT Class Programme for eight years starting from 2015-16 academic year. The programme consists of two parts:

(1) Four terms of Enriched IT Classes, aiming to early spot IT talents in the youngsters. Through the intensive training on logical thinking and critical problem solving, we cultivate young IT professionals and even entrepreneurs to meet the development needs of a digital society. Other North District secondary schools were also invited to join our programme.

Our curriculum framework covers multimedia production, aeriel photography, mobile apps, robotics, 3D modeling, 3D printing, software development and smart home design. Apart from our teachers, we work with tertiary institutions, professional organizations and industry to provide students with cutting-edge IT skills training, thus helping them establish a solid IT foundation. We also provide on-the-job training and visits to further expand students’ horizon.

(2) Enriched IT Activities – we will conduct several major IT events each year, aiming at fostering a pro-IT atmosphere and arousing students’ interest in IT in the school community.

Tap into IT Capacity, Develop Self-directed Learning

發揮資訊科技潛能，栽培自主學習精神

Our e-learning programme was kicked off in 2015-16 academic year with the government grants and sponsorship from the School Management Board. The programme features adaptive curriculum design, structured planning and self-facilitated learning activities, all serving to enhance the classroom interaction, students’ interest in learning and peer collaboration. Equipped with the real-time online feedback platform, teachers can be informed of students’ progress and are able to make adjustments for catering for learning diversity. On the other hand, with e-learning, students can access learning without the constraints of time and space thus reinforce what they have learned in classroom.

Moreover, the peer review function facilitates an instant review of students’ work by the teacher, which can substantially increase the classroom interaction and communication, promote thinking, promote chance in discussion. In this way, students can improve their ability to understand better and apply their knowledge to real life.

To facilitate e-learning, school wide WiFi has been installed. Other facilities include electronic interactive classroom, wireless projection system in every classroom and sufficient mobile devices. The University of Hong Kong, e-Learning Technology Development Laboratory is the partner of our e-learning programme, developing e-learning resources and providing all-round support in areas such as lesson preparation, classroom interaction, homework and assessments.

自2015/16年度起，我校獲政府撥款資助，並得校董會資助，成功將及早發掘具備資質的青少年，透過密集的訓練，培養學生的資訊科技認知能力及自主學習能力，為未來的領導人才及創業家，建立數位社會的發展基礎。課程除本校學生外，亦開放部分配額供北區各中學推薦學生參選。

本校開辦的課程包括創意電影、航拍、流動應用程式、機器人、三維模型、立體打印、程式編寫及智能家居技
術等，除本校專任教師外，亦邀請大學、專業團體及業內人士擔任講師，務求為學生提供貼近社會實踐需要
的培訓，建立積極的態度，及早培育資訊科技的興趣。

資訊科增潤活動 – 每年舉辦多種大型的資訊科技活動，以擴展學生範圍，培養學生科技的興趣，並激發
學生對資訊科技的興趣。“
全面照顧學生學習差異

課程後延伸活動　發揮學科專長

我們鼓勵學生以高標準來伸展他們的潛力及追求卓越。通過參加各種不同的外部活動及課程，我們提供補習及輔導計劃以補充學生的學習。此外，我們還推動實踐式及合作學習，以提高其學習效果。我們亦注重培養學生的學習基礎和技能。我校於初中的課程中，英文、數學及科學課程均推行小班教學，並開設多項課後延伸學習活動。此外，我校近年推行的課後學習會亦為照顧學生學習障礙提供一個重要而有效的途徑。

有關校內的各種文化及海外交流活動，我們舉辦書展、創作比賽及籌款活動等不同的課後延伸課程。此外，學校亦設有國際學校評估及美國英語測試，以評估學生的進展，推動及發展他們的個人潛能。為配合推行學校「實踐學習經歷」及「學習攻略」，學校已於2006年開始，於內部系統推行「學生成長歷程」，讓學生系統地記錄課內及課外多方面的學習經歷和成果，讓學生反思成長。

為了申請國際校的語言要求及海外交流計劃，我們提供補習及輔導計劃以補充學生的學習。此外，我們還推動實踐式及合作學習，以提高其學習效果。我們亦注重培養學生的學習基礎和技能。我校於初中的課程中，英文、數學及科學課程均推行小班教學，並開設多項課後延伸學習活動。此外，我校近年推行的課後學習會亦為照顧學生學習障礙提供一個重要而有效的途徑。

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Apart from organizing various cultural field trips and overseas exchange activities, we arrange other co-curricular programmes in writing, communication, and sports, and assist students to apply for the International Assessments for Schools and University of Cambridge ESOL examinations: Key English Test (KET) to widen their horizons and develop their talents. To align with “Other Learning Experiences” of NSCC, we have developed “Student Portfolio” since 2006 to record students’ learning experiences and achievements in various areas within and outside the school. With this portfolio, students are assisted in reflecting systematically on what they have learnt.

This school promotes various cultural and overseas exchange activities, including writing, communication, and sports. We also assist students in applying for the International Assessments for Schools and University of Cambridge ESOL examinations: Key English Test (KET) to broaden their horizons and develop their talents. To align with “Other Learning Experiences” of NSCC, we have developed “Student Portfolio” since 2006 to record students’ learning experiences and achievements in various areas within and outside the school. With this portfolio, students are assisted in reflecting systematically on what they have learnt.

We encourage students with high caliber to stretch their potential and strive for excellence by participating in various external activities and programmes. Meanwhile, we provide remedial tutorial programmes systematically in junior forms for three major subject studies, viz. Chinese, English, and Mathematics, to supplement students’ learning and enhance their learning effectiveness. Moreover, constructivist and co-operative learning, which has been implemented recently, is also an effective method to cater for learning diversity.
Pass It On — Assuming the Responsibility of Promoting the Chinese Culture

薪火相傳——我們以弘揚中華文化為己任

Our school holds high regards of the ideologies of human relations and morality glorified in the Chinese culture. We also believe that the fine Chinese tradition helps establish an “integral personality”. One can utilize his potential and contributes himself to family, community, the motherland, and even the mankind.

At the inception, our school set up “Dr Tin Ka Ping Chinese Culture Award Scheme” to guide students to appreciate the Chinese culture. It is hoped that acknowledgement of Chinese culture will lead to appreciation, and with appreciation they will further advocate the Chinese culture.

本校重視弘揚中華文化之人倫與道德理念，承傳中國的優良傳統，有助“完整人格”的建立，進而對家庭、社會、祖國和人類作出貢獻。

本校於創校之初，即設立「田家炳博士中華文化獎勵計劃」，引導學生學習欣賞和熱愛中華文化——從認識到愛護，從愛護到傳揚。
Close Teacher-student Relationship: Influencing Life by Living Testimonies

The whole-person nurture is developed via close teacher-student relationship. The dual class teacher system is adopted for most of the form levels so that various needs of students can be catered. The living testimonies of teachers can influence students' lives, which help build up students' integrity.

We value moral education and have introduced Healthy Living to S.1 and S.2 students. Diversified life education courses, which complement with assembly topics and school activities, help students establish a good routine of daily life. Besides, we strategically implement volunteer work schemes educating students the significance of serving the community and undertaking the responsibility.

To enhance the social skills and build up peer relationship, students are grouped into four houses, form houses, and class committees respectively. The mentoring scheme promotes various co-curricular activities and peer counseling. In 2005, “Student Self-Management Scheme” was launched with the purposes of fostering students' self-management ability and offering them opportunities to bring their leadership into play.

本校注重學生品格的培育，於中一及中二開設健康生活科，並因應時代需要，提供多元化的學習活動，配合社會、風俗等課題活動，建立學生融洽的生活習慣，德藝兼備，提升生命素質。此外，培養學生具備良好公民品格，本校有策略地推行義務工作計劃，教育學生服務社會，承擔時代使命。

為加強對學生的群性培育，建立師生情誼，本校設立社團、各類社團及親善會等不同層面的社團，透過學長制，推動各項課餘活動及品德輔導計劃的實施，並於年初開始推行「學生自我管理計劃」，培養學生自主自治的能力，發揮學生的領導才幹。
Counter Popular Culture: Establishing Quality Life
抗衡社會風氣 建立優質閒暇生活

More than 50 different co-curricular activities, which are led by our teachers, alumni and professional coaches, are offered to our students. These activities are able to enhance the close teacher-student relationship, to elicit students’ potential, and to assist students counter the unhealthy practices which are celebrated by the society.

本校活動多元化，設有五十多項有益身心的课外活動，分別由校內老師、校友及專業教練及校友導師帶領，藉以促進師生關係，啟發學生潛能，幫助學生抗衡社會不良風氣和玩意，建立優質的閒暇生活。

"
To help S.1 students adapt to the new learning environment, we have tailor made a series of activities and programmes for them. The activities and programmes enable S.1 students to develop a joyful and disciplined campus life and allow parents to understand more about the school, which facilitate them to take complementary actions with the school’s policies. The programmes are carried out in three stages:

1. Understanding and Foundation
To allow parents and students to acquire a basic understanding of the school, we arrange a sharing session for parents of S.1 students during the summer break, and campus adaptation week and English Bridging course for S.1 students.

2. Building and Adaptation
To help S.1 students build up daily routine, to assist them to adapt to the secondary school life, and to strengthen the communication between school and parents, we organize disciplinary training camp for S.1 students and S.1 students’ Night annually.

3. Award Scheme and Potential Development
To consolidate and strengthen learning routine at school, Outstanding Life Award Scheme and Junior Leader training are made available for S.1 students upon the disciplinary training camp. These activities aim at promoting students’ sense of belonging to school.

We promote “Reading to Learn” and strive to build a campus environment encouraging students to read habitually. Writers and scholars have been invited to give talks to students, and cross-subject sharing sessions on book reading are organized. In class, there is a fifteen-minute “Language Learning Enhancement Session” every day where both teachers and students can read together and share their insights from reading. Students can share their reading experiences and learn via multi-media, Chinese and English extensive reading schemes, as well as “My Reading Plan” for various subjects.