

Diversity Learning Grant Report
2014-2015

Subject	Programme	Date	No. of participants	Attendance	Reviews
Biology	Enhancement Class	Oct - Dec	25	96%	The attendance is very good. The tutor was responsible. Every lesson was well-prepared.
Biology	Enhancement Class	Mar - May	6	90%	The overall effectiveness of the class is good.
Mathematics (M2)	Enhancement Class	10/9, 17/9, 24/9, 8/10, 22/10, 29/10, 5/11, 26/11, 10/12, 17/12	30	97%	The attendance is very good. The tutor was responsible. Every lesson was well-prepared. The overall effectiveness of the class is good.
Economics (1)	Enhancement Class	Oct - Dec	20	96.40%	The attendance was good. The tutor was experienced, well-prepared and effective. The overall effectiveness was considered satisfactory.
Economics (2)	Enhancement Class	Oct - Dec	20	88.60%	The attendance was good. The tutor was experienced, well-prepared and effective. The overall effectiveness was considered satisfactory.
BAFS	Enhancement Class	Oct - Dec	20	88.20%	The attendance was good. Students considered the course to be helpful, especially on tackling public exam questions. The overall effectiveness was considered satisfactory.
Geog	F.6 Geog Enhancement Class	7/10 - 9/12	10	100%	Students found the teaching materials suitable and appropriate. The tutor was satisfied with the performance of the students. The effectiveness of the course was high.
Geog	F.6 Geog Enhancement Class	9/10 - 11/12	9	100%	Students found the teaching materials suitable and appropriate. The tutor was satisfied with the performance of the students. The effectiveness of the course was satisfactory.
LS	F.6 Enhancement Class	6/10, 13/10, 3/11, 17/11, 24/11, 29/11, 8/12, 15/12	25	over 90%	良好出席率，每堂導師均準備教學筆記，提供應試訓練及作仔細批改，學生回應正面，整體效能不錯
LS	F.6 Enhancement Class	8/10, 15/10, 29/10, 5/11, 19/11, 26/11, 10/12, 17/12	25	over 90%	良好出席率，每堂導師均準備教學筆記，提供應試訓練及作仔細批改，學生回應正面，整體效能不錯
English	Speaking Enhancement Class	22/7-25/7, 28/7-31/7/2014	17, 12, 11	over 80%	The selected students from the junior forms had very good English results in their exam. Since they were trained to become our English Ambassadors in the coming year, the tailor-made materials were mainly related to the introduction and promotion of English activities. Those selected from F.4 and F.5 were good at other English papers but weak in the speaking paper. It was hoped that they could have a boost in all English papers. Two pieces of writing involving introductions and descriptions have been assigned and marked. The feedback and comments from majority of the students were very positive. Majority of them praised the tutors for their patience, humour and clear delivery in the lessons. Majority of them, especially the junior and F.4 students found the lessons interesting which could arouse their interest in speaking English. Some of them, especially the junior and F.4 students would like to lengthen the lesson time. As for the materials, majority of them agreed that the materials were useful and suitable.
English	Writing Enhancement Class	22/7-25/7, 28/7-31/7/2014	8, 11	over 90%	Students from the first class were mainly low achievers but some of them were good at other subjects whereas those from the second class were high achievers who were targeted to get a level 4 or above in the DSE. Two pieces of writing have been assigned and marked. Most of them agreed that the class was useful in terms of arousing their interest in writing English. Most of them agreed that the tutor could deliver the lessons clearly. As for the materials, they found that the materials were useful and suitable.
中國文學	中六文學提升班	17/11, 24/11, 8/12, 15/12	16	超過90%	學生自願參加，回應積極，出席理想。導師經驗不足，未能分享應試策略，效能欠佳。
中國文學	中六文學創作提升班	28/11, 5/12, 12/12, 19/12	14	超過90%	學生自願參加，回應積極，出席理想。導師批改用心，能鼓勵平日寫作信心不足的同學。
Careers Guidance Unit	迪士尼工作體驗坊 (Disney's Foundations for Career Success)	20/1/2015 (Tue)	30	96.67%	The Disneyland Careers Workshop was held smoothly and successfully with effective promotion (through email, announcement, poster, etc.) and a high awareness of activity among all F.4 and F.5 students. Students' feedback was very good (i.e. In total, 110 F.4 and F.5 students applied for the workshop). To choose the most suitable 30 students for the workshop, all applicants had to submit a piece of writing expressing their eagerness and interest in knowing more about their future career and the work culture of Disneyland. In general, participants gave complimentary remarks to the visit and look forward to upcoming events which can help them think and understand more about future studies and careers aspirations.
Geog	F.6 Geog Enhancement Class	20/3 - 29/5	10	95%	Students found the teaching materials suitable and appropriate. The tutor was satisfied with the performance of the students. The effectiveness of the course was high.
Geog	F.6 Geog Enhancement Class	20/3 - 29/5	5	94%	Students found the teaching materials suitable and appropriate. The tutor was satisfied with the performance of the students. The effectiveness of the course was quite high.
Academic Affairs Committee	Applied Strategic Thinking & Effective Study Skill	6/7 & 8/7	60	94.40%	The selected students from F.4 had very good results in their exam. The attendance was good. Students are quite passive. The tutors were satisfied with the performance of the students.
中國語文	中六級中文科提升班	29/11、13/12、20/12	8	超過90%	學生表現認真，知不足，求改善。老師教學態度認真，課程結束後，就學生的表現提交報告及建議。學生表示有所得益，老師反映學生在第二篇寫作練習有進步；有意識針對文章體裁及嘗試改變，提升立意。 學生表現認真，知不足，求改善。老師教學態度認真，課程結束後，就學生的表現提交報告及建議。學生表示有所得益，老師反映學生在第二篇寫作練習有進步；有意識針對文章體裁及嘗試改變，提升立意。
中國文學	散文創作班	28/2、7/3、14/3、21/3、28/3	9	超過90%	學生上課用心，老師批改認真。從觀簿中，看到學生的寫作素質有提升，中四較中五同學表現佳。

田家炳中學
教務委員會
「多元學習津貼」(2014-15) 財政報告

收入	2014-15 政府撥款	HK\$	98,000.00
----	--------------	------	-----------

科目	課程名稱	支出
中文	中四及中五散文創作	3,200.00
中文	中六提升班	1,800.00
中文	中六文學科創作提升班	4,000.00
中文	中六文學科賞析提升班	750.00
英文	中五提升班及會話提升班	8,400.00
數學	高中拔尖班	1,874.97
通識	中六拔尖班	4,000.00
生物	高中拔尖班	4,500.00
地理	中六拔尖班	9,000.00
經濟	中六拔尖班	11,050.00
其他	中四級學習策略及技巧工作坊	28,800.00
職學	迪士尼工作體驗坊	3,600.00

總支出 : HK\$ 80,974.97

上年度結餘 : HK\$ 2,810.00

尚餘資助金額 : HK\$ 19,835.03

2014-15 年度「多元學習津貼」結餘 : HK\$ 19,835.03