

**Tin Ka Ping Secondary
Academic Affairs Committee
Report on DLG_2012-2013**

Subjects	Programe	Date	Students	No.of Student	Attendace	Reviews
Music	粵曲及南音進深班班	29/9、6-27/10,3/11(Sat)	高中增修音樂學生	4	100%	同學上課留心，反應良好，積極投入，課業質素理想；導師教學預備充足，講學有耐性，具足夠的專業知識。
Music	DSE卷三：音樂創作	17/11 onward (16 lessons)	高中增修音樂學生	4	100%	同學上課留心，反應良好，積極投入，課業質素理想；導師教學預備充足，講學有耐性，具足夠的專業知識。
ICT	DSE Enhancement Class	9/10, 16/10, 30/10, 13/11, 20/11, 27/11, 4/12/2012	F.6	8	100%	同學上課專心，勇於發問，對了解答題技巧及重點有頗大幫助。導師準備充足，用心講解。
Biology	Enhancement Class	15/10-14/12/2012 (9 lessons)	F.5	20	93.30%	Students actively participated in class. It helped refresh and consolidate what students had already learnt.The tutor was responsible and enthusiastic. Every lesson was well prepared.The overall effectiveness of the class is good.
Physic	Enhancement Class	October-December	F.5	20	90%	Students are keen in participating in the Class. The tutor is enthusiastic in teaching. He is well-prepared for each lesson.The result is satisfactory. Most students agree that the class can help them to prepare the HKDSE Physics Exam.
Physic	Enhancement Class	October-December	F.6	20	60%	Nearly half of the students have dropped out of the class. The preformance is generally fair. The tutor is not responsible and he does not prepare well for the class. He is replaced by another alumni. The situation becomes better after the tutor has been changed.
Econ.	Enhancement Class	October-December	F.6	20	64%	Some students joined the course without careful consideration and did not turn up later, rendering the attendance rate to be unsatisfactory. The tutor was serious and prepared well. Students were satisfied with her performance.
Econ.	Enhancement Class	Oct-Dec.	F.6	20	86%	Students' attendance was good. The tutor was serious and prepared well. He was effective in helping students. Students were satisfied with his performance.

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BAFS	Enhancement Class	Oct-Dec.	F.6	10	93%	Students' attendance was good. The tutor was serious and prepared well. Students were satisfied with her performance.
BAFS	Enhancement Class	October-December	F.6	10	97%	Students' attendance was good. The tutor was serious and prepared well. Students were satisfied with her performance.
Maths	F5 & 6 Enhancement Classes	Whole year	F.5,6	30	100%	(1) The overall performance of Non-2x and Non-3x students was satisfactory. However, the learning attitude of some students was unsatisfactory. The overall performance of M2 students was good. (2) The teaching performance of the tutor was good. (3) Due to the low motivation of the non-3x and non-2x classes , the effectiveness was fair.
English	Writing Enhancement Class	19/10, 26/10, 2/11, 9/11, 16/11, 23/11, 30/11, 7/12	F.5	12	over 90%	Majority of the students agreed that the class was useful in terms of arousing their interest in writing English. Most of them said the tutor was a great and helpful teacher . As for the materials, they found that the materials were useful and suitable. Students had to finish at least two pieces of writing as their assignments and the tutor would mark it and gave feedback during the lessons. But most of them completed one only. It is suggested that assignments should be given in the second and fifth lesson. Moreover, close supervision should be put on students so that they should complete the two writing assignments. The academic results of the students in the second round were worse than those in the first round. However, they tended to have more positive feedback and evaluation. It may indicate that students who are level 3 can be selected next time as they are more likely and eager to improve their exiting level. Most students in the second round commented that the time (6:00-7:30pm) was a bit late for them and they felt a bit tired.
English	Writing Enhancement Class	March - May 2013	F.5	12		
Geog.	Enhancement Class	October-December	F.6	12	over 85%	Thirteen students were selected to attend this class, which was free of charge. These students were targeted as they had the potential to get a Level 4 in the DSE. The attendance was good .They found that the materials were useful and the teaching approach of the tutor was good. Majority of them agreed that the class was useful in advancing their exam skills. However, quite a few commented that the time (6:00 – 7:30p.m.) was a bit long, which could be shortened to 1 hr or 1 1/4 hr. The time was also too late for them and they felt a bit tired. They would prefer the class to be arranged on Saturdays.

中四升中五生涯規劃

C.A.T.C.H.的活動檢討

輔導教師協會活動

對於輔導教師協會的活動，大部分同學表示其工作坊及活動，能讓他們了解生涯規劃的重要性 (超過 80%)。從「夢之旅」的活動，能激發他們反思自己的成長，並建構夢想。同學亦對「DISC」這活動，表示高度的認同(超過 80%)。透過性向測試，同學們對自己有更多的認識，而當中<<生涯地圖>>對各項職業的性向描述能幫助他們建立自己的方向。

對於「模擬放榜」這環節，則未能帶出預定的結果。由於「模擬放榜」的成績單並不是根據同學的實際情況作預測，這讓同學覺得並不真實，未能帶出放榜的那種緊張心情。加上，時間較為緊迫，故沒有足夠時間讓同學作反思，也令同學未能掌握當中的意義。

故「模擬放榜」這環節，可嘗試以同學實際的情況作預測。

Edvenue— Life Planning Education

在禮堂進行的活動，能有效的推展。同學均能掌握讀書的技巧及各大專院校的出路發展。

對於 Edvenue 的活動效能，則各班各異。由於 A、B 班的導師的經驗較為豐富，故同學能從中反思自己的生涯發展。透過活動，同學能掌握讀書的技巧，明白了解升讀大學所需要的堅持及毅力。相反，對於 D、E 班，由於導師的經驗尚淺，故未能有效帶領同學反思。

這亦讓我們關注 Edvenue 進行全級分班活動的能力。Edvenue 的教材佳，但他們缺乏足夠有經驗的導師，致各班的效果各異。

同時，由於 Edvenue 並沒有了解當天早上教師輔導協會的活動，致部分活動的目標與輔導教師協會的活動目標有所重疊。故 Edvenue 亦需要掌握我們整項活動的教材及細節，從而避免各項活動的重疊。

參觀恒生商學院

恒生商學院的參觀能開闊同學的眼界，能讓他們了解大專院校的環境及相關的設施。同學們開始的時候，表現較為被動，但參加相關導賞團後，同學表現積極，並詢問該學院同學的相關問題。

是次活動，也了解部分同學對大專院校的錯誤看法，從而能作出糾正。如：部分同學認為恒生商學院並不是心儀的書院，故不用仔細參觀、部分同學則視野較狹窄，未能從學系中看出各項職業的可能性。這對於我們日後的職業輔導可更針對、更全面。

但由於恒生商學院的規模依然較有限，對於有志於文、理科發展的同學，未能有效地了解大專院校的特色。

升學講座

升學講座分為兩部分 — 台灣升學(旅遊學庫) 及 職業訓練局 (VTC)。

對於台灣升學，同學表現十分積極，有相當多的問題作詢問。由於事前我們與講者商議，故其講座以生活的趣事作分享而非一些很硬性的資料。全程並沒有使用簡報，只以談話形式進行。當中，亦有一位家長出席。事後，這亦與講者有深入的交流。

很多同學表示時間不足，希望留下聯絡方法，並作相關的詢問。

對於 VTC 的講座，則反應一般。由於整天的活動時間很長，同學已很累，對於最後的講座活動已沒有太多精神集中。加上，講者以資料匯報性質為主，同學表現較為被動。

但雖然同學表現較疲倦，但大部分同學都自願地留下聯絡方法，從而接收 VTC 最新的資訊。

建議可多介紹不同地方的升學，如：大陸的升學途徑等，同學們均表現出很有興趣。相反，由於本地院校的升學資料，同學們較為熟悉，他們的興趣並不大。

老師分享

是次老師分享，邀請了逸恒老師作分享。

同學們對於老師的分享表示能讓他們加深對大專院校生活的認識 (超過 80%)。透過，老師親身的經驗及對話，同學表示了對升讀大專院校的興趣。對於是否邀請更多老師分享其經歷，大部分同學均表現認同。

老師的分享亦能讓同學了解下一環節 (校友分享) 所需要注意的地方，應就師兄師姐的讀書方法、對人生有何正面影響作詢問。

校友分享

是次活動有十多位校友到校作分享。分享環節成功，並能為同學帶出正面的訊息。

這與校友事前的簡介有很大的效用。透過，事前對校友說明活動的方向及目標及一些指引，校友們都以積極正面的態度來分享他們的經歷。加之，我們各同工們，都加入其中的分享會，作相關的補充，這亦能豐富當中的內容。

透過校友的分享，同學們均對各學系有更多的了解，激發他們反思自己的興趣及心儀的學系。這亦鼓勵了他們於下學年出席大學的資訊日。校友的讀書方法亦鼓勵了同學組織學習團。問卷調查中超過 80%表示這校友分享的環節能獲得屬班及朋輩的支持。

但在相約校友的時間較為困難。由於當天是星期二，校友們大多不能請假出席，故若時段於星期六及日進行，這會較為容易。

整體活動

是次活動內容十分豐富，大部分同學均表示值得參與。但由於時間較為分散及緊迫，致同學在下午時段的環節表現疲倦。再者，若有伸延活動到中五，這亦讓同學更積極更投入相關的活動。

田家炳中學
教務委員會
「多元學習津貼」(2012-13) 財政報告

收入	2012-13 政府撥款	HK\$	105,000.00
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科目	課程名稱	支出
生物	高中拔尖班	3,500.00
物理	中六拔尖班、提升班，中五提升班	2,000.00
英文	升中五提升班	4,000.00
數學	高中提升班	33,650.00
通識	中五提升班	24,300.00
地理	中五提升班	4,500.00
經濟	中六拔尖班	5,000.00
BAFS	中六拔尖班	5,000.00
電腦與資訊科技	中六提升班	1,420.00
音樂	中四、中五提升班	10,870.00
其他	生涯規劃 - Project C.A.T.C.H	54,000.00

總支出	:	HK\$	148,240.00
上年度結餘	:	HK\$	51,790.00
尚餘資助金額	:	HK\$	8,550.00

2012-13 年度「多元學習津貼」結餘 : **HK\$ 8,550.00**